

# Indira Gandhi Delhi Technical University For Women

(Established by Govt. of Delhi vide Act 09 of 2012) Kashmere Gate, Delhi-110006

# PBAS PERFORMA FOR PROMOTION UNDER CAS

#### PART A: GENERAL INFORMATION AND ACADEMIC BACKGRAOUND

1. Name (in Block Letters):	
2. Father's Name / Mother's Name:	
3. Department :	
4. Current Designation & Grade Pay :	
5. Date of last Promotion :	
6. For which position and grade pay are you an applicant under CAS?	
7. Date of Eligibility for promotion :	
8. Date and Place of Birth :	
9. Sex :	
10.Marital Status:	
11.Nationality :	
12. Indicate whether belongs to SC/ST/OBC category :	
13.Address for correspondence (with Pin code) :	
14. Permanent Address (with Pin code):	
Telephone No:	
Email:	

Name of the Board/ University	Name of degree	Year of Passing	Percentage of marks/grade	Subject
	Board/	Board/ University	Board/ University Passing	Board/ degree Passing marks/grade University

## 2. Research Degree (s)

Degrees	Title	Date of award	University
Ph.D./D. Phil.			
D.Sc/D.Litt			

## 3. Appointments held prior to joining this institutes :

Designation	Name of Employer	Date of	Joining	Salary with Grade	Reason of leaving
	Limpioyei	Joining	Leaving	Grade	

## 4. Posts held after appointment at this institution:

Designation	Department	Date of Joining		Date of Joining		Grade	
		From	То				

2. Research Experience excluding years spent in M. Phil/M.Tech. /Ph.D. (In years) : [ ]							
3. Fields of specialization under the Subject/Discipline							
(a)							
(b)							
4. Academic Staff Colle	ege Orientation/Ref	resher Course attended:					
Name of the Course/Summer	Place	Duration	Sponsoring Agency				

1. Period of teaching experience : P.G. Classes (in years)[ ] U.G. Classes (in years): [ ]

Signature

# **PART-B**

#### CATEGORY: I TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(i) Lectures, Practical (give semester-wise details for odd semester 20\_\_ and even semester 20\_\_)

Course Code /Subject Name	Level UG/PG Even/odd Semester	Mode of teaching* (L/P)	No. of classes per week allotted	No. of classes taken as per attendance record per semester**
	Code /Subject	Code Even/odd /Subject Semester	Code Even/odd teaching* /Subject Semester (L/P)	Code Even/odd teaching* per week /Subject Semester (L/P) allotted

<sup>\*</sup>Lecture (L), Practical (P),

<sup>\*\*</sup> Attendance record duly countersigned by HOD to be attached.

		API Score
(a)	Classes Taken (max 50 for 100% performance & proportionate score up to	
	80% performance, below which no score may be given	
(b)	Teaching Load in excess of UGC norm (max score: 10)	

(ii) Reading / Instructional material consulted and additional knowledge resources provided to students.

S. No.	Course/Paper	Consulted	Prescribed	Additional Resources
				provided
API score	e based on Preparatio	API Score		
curriculu	m & syllabus enrichn			
Students	(max score: 20)			

(iii) Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course Improvement etc.

S.No.	Short Description	API Score
	Total Score (Max Score : 20)	

## (iv) Admission/Examination Duties Assigned and Performed

S. No.	Type of Admission/ Examination Duties	Duties Assigned	Date	API Score
	Total Score (Max: 25)			

# CATEGORY: II. CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

Please mention your contribution to any of the following:

S. No.	Type of Activity	Average Hrs/week	API Score
	(i) Extension, Co-curricular & field based Activities		
	Total (Max: 20)		
	(ii) Contribution to Corporate Life and Management of the Institution	Yearly/ Semester wise responsibilities	API Score
	Total (Max: 15)		

(iii) Professional Development Activities	
Total (Max: 15)	
Total Score (i+ii+iii) (Max : 25)	

## CATEGORY: III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

(Detailed information for the entire assessment period e.g. July 2013 – June 2014 to be provided)

#### (A) (i) Published Papers in Journals

S. No.	Title with page nos. month & year of Publication	Journal	ISSN/ISBN No	Whether peer reviewed,	Impact Factor if any	No. of co-authors	Whether you are the main author	API Score

## (A) (ii) Full Papers in Conference Proceedings

S. No.	Title with page nos. date and year of conference	Conference	ISSN/ ISBN No	No. of	Whether you are the main	API Score
		Publication		authors	author?	

## (B) Books /chapters Published as author or editor

S.	Title with	Type of Book	Publisher &	Whether	No. of	Whether	API
No.	page nos. month,	Authorship	ISSN/ ISBN	peer	co-	you are the	Score
	year of		No	reviewed,	authors	main	
	publication					author	

#### **Ongoing and Completed Research Projects and Consultancies**

#### (C) (i & ii) Ongoing Projects/ Consultancies

S. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakhs)	No. of co-PI	Whether you are the PI/Co-PI?	API Score

#### (C)(iii & iv) Completed Projects / Consultancies

S. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakhs)	Whether policy document/patent as outcome	API Score

#### (D) Research Guidance

S. No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score
M.Tech/M.Phil				
Ph.D				

# (E) (i) Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programme (not less than one week duration)

S.No.	Programme Duration	Organized by	API Score

## (E) (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

S.	Title of the Paper	Title of Conference	Organized	Whether international/national	API
No.	presented	/ Seminar	by	/state/regional	Score
				/college or University level	

#### E(iii) Invited Lectures and Chairmanships at national or international/conference/ seminars etc.

S.	Title of the	Title of	Organized	Whether international/national	API Score
No.	Lecture/Academic	Conference /	by		
	Session	Seminar			

#### IVSUMMARY OF API SCORES

	Criteria	Total API Score
		for Academic
		Year
I	Teaching, Learning and	I (i) a
	Evaluation related activities	Total
II	Co-curricular, Extension	
	Professional development etc	
III	Total I+II	
	Research and Academic	
	Contribution	

#### Part C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier during the academic year (August 20\_\_ to July 20\_\_).

S.No.	Details (Mention Year, value etc. where relevant)

# List of Enclosures (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary) check list

k lis	t e e e e e e e e e e e e e e e e e e e
	Reprints of papers published in Journals, conference proceedings along with reviews and comments received from referees.
	Copies of Article/Chapters in Books published along with book title, editor & Publisher.
	Documents related to Ongoing and Completed Research Projects and Consultancies.
	Documents related to Research Guidance (PhD or equivalent)
	Participation certificates related to attending the faculty development programmes (not less than one week duration), training programmes and short term courses.
	Invitation letters related to delivery of invited talks and Chairmanship at national or international/conference/seminar.
	Circulars and office orders related to Examination, Admission syllabus revision and extra mural duties performed during the academic year.
	Duly verified copy of the Attendance Register with details on lectures, practicals, engaged semesterwise for odd and even semesters.
	Participation certification related to Academic staff college/Orientation Programme/ Refreshers Courses attended.

☐ Document related to Part C on any other signific ☐ Student feedback evaluation report.	ant contribution, awards received etc.
☐ HoD/Dean/VC assessment report	
I certify that the information provided is correct as per recuniversity and documents enclosed along with the duly fil authentic.	
Signature of the faculty with Designation, Place & Date	
*Assessment by HoD/ Dean/ VC	Signature of HoD / Dean/ VC
*(marks would be awarded as per the prescribed format or	ut of 50)

# **ANNEXURE-I**

# **GUIDELINES FOR FILLING API**

## **CATEGORY (I): TEACHING-LEARNING EVALUATION RELATED ACTIVITIES**

S. No.	Nature of Activity	Maximum Score (For any Academic Year)
(i) (a)	Lectures, seminars, tutorials, practical's, contact hours undertaken as percentage of lectures allocated (Annexure 1-A)	50
(b)	Lectures or other teaching duties in excess of norms (Annexure 1-B)	10
(ii)	Reading/Instructional material consulted and additional Knowledge resources provided to students (Annexure 1-C)	20
(iii)	Use of participatory and innovative teaching- learning methodologies; updating of subject content, course improvement etc. (Annexure 1- D)	20
(iv)	Examination duties (Invigilation, question paper setting, evaluation/assessment of answer scripts) as per allotment. (Annexure 1-E)	25
	Total Score	125
	Minimum API Score Required for any Academic Year	75

# **ANNEXURE I-A**

#### TEACHING AND EVALUATION RELATED PERFORMANCE PER ACADEMIC YEAR

(i) Courses with 1 credit	4.25 *	
(ii) Practical course with 1 credit	2.50	
(iii) Courses with 2 credit	8.50	
(iv) Practical course with 2 credit	5.0	
(v) Courses with 3 credit	12.5	
(vi) Practical course with 3 credit	7.5	
(vii) Courses with 4 credit	16.5	
(viii) Practical course with 4 credit	10	
(ix) Minor Project Guidance of UG Student	0.3*no of credits per student to a maximum of 3	
Lectures/Practical's/Tutorials/Contact classes taken should be based on verifiable records.	Max Score:50	
* Maximum score if there is 100% achievement,		
0 score if less than 80% achievment		

# **ANNEXURE I-B**

If teacher has taken classes exceeding UGC norm, then two point to be assigned for each extra hour of classes for API	Max Score:10
Classes for All I	

## **ANNEXURE I-C**

# **ANNEXURE I-D**

(iii) Use of Participatory and Innovative Teaching-Learning Methodology, Updating of Subject Content, Course Improvement etc.

Content, Course Improvement etc.		
Indicators/activities	Maximum score	
Updating of courses, design of curriculum, (5 / single course)	10	
Participatory and Innovative T/L Process with material	10	
for problem based learning, case studies, group		
discussions etc.		
a) Interactive Courses; 5 points/each		
b) Participatory Learning modules 5 points/each		
c) Case studies : 5 points/each		
(to be supported by the Students Feedback Evaluation-Part-II)		
Use of ICT in T/L process with computer-aided	10	
methods like Power-		
Point/Multimedia/Simulation/Software etc. (Use of any		
one of these in addition to chalk & Board: 5-point each)		
(to be supported by Students feedback evaluation-		
Part-III)  Developing and imparting Remedial/Bridge Courses	10	
(Each activity: 5 points)		
Developing and imparting soft skills/communication	10	
skills/ personality development courses modules (Each		
activity: 5 points)		
Developing and imparting specialized teaching-	10	
learning programmes in physical education, library;		
innovative composition and creations in music,		
performing and visual arts and other traditional areas		
(Each activity: 5 points)		
Organizing and conduction of popularization	10	
programmes/training courses in computer assisted		
teaching/web-based learning and e- library skills to students		
(a) Workshop/Training course : 10 points each		
(b) Popularization program : 5 points		
Maximum Aggregate Limit for any Academic Year	20	

# **ANNEXURE I-E**

## (iv) Examination Related Work

Indicators	Max. score
University End semester/Annual Examination work as	20
per duties allotted. (Invigilation – 10 points (1	
point/duty); Evaluation of answer scripts – 5 points (2.5	
points per subject); Question paper setting -5 points	
(2.5 point/question paper).	
University internal examination/Evaluation (Minor	10
Exam.) Paper Setting, Invigilation duties, Evaluation	
of answer scripts (100% compliance = 10 points)	
Examination and Admission work such as coordination,	10
superintendent, Deputy superintendent, or flying squad	
duties, counseling etc: 10 points	
Maximum Aggregate Limit for any Academic Year	25

#### **BRIEF EXPLANATION OF CATEGORY (II)**

# CO-CURRICULAR, EXTENSION & PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES APIS FOR ANY ACADEMIC YEAR

SI.	Nature of Activity	Maximum Score
No.		(For any Academic Year)
(i)	Student related co-curricular, extension and field based activities (such as extension work through NSS/NCC and other channels, cultural activities, subject related events, advisement and counseling), etc. (Annexure II-A)	20
(ii)	Contribution to Corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities, etc. (Annexure II-B)	15
(iii)	Professional Development activities, etc. (such as participation in seminars, conferences, short term, training courses, talks, lectures membership of associations, dissemination and general articles, not covered in Category III below) (Annexure II-C)	15
	Total Maximum Score ( i + ii +iii)	25

#### **ANNEXURE II-A**

## STUDENT RELATED CO-CURRICULAR, EXTENSION AND FIELD BASED ACTIVITIES

Type of Activity	Maximum Score
Institutional Co-curricular activities for students such as field studies/educational tours, industry-implant training and placement activity (5 point each)	10
Faculty advisor/Leadership role played in technical and other societies and clubs, organizations linked with Extension Work and National service Scheme (NSS), NCC, NSO or any other similar activity (Each activity 10 points)	10
Students and Staff Related Socio Cultural and Sports Programmes, campus publications (departmental level 2 points, institutional level 5 points)	10
Community work such as values of National Integration, Environment democracy, socialism, Human Rights, peace, scientific temper; flood or, drought relief, small family norms etc. (5 points each)	10
Maximum Aggregate Limit	20

# **ANNEXURE II-B**

## (iii) CONTRIBUTION TO CORPORATE LIFE AND MANAGEMENT OF THE INSTITUTION

Type of Activity	Maximum
	Score
Contribution to Corporate life through popular lectures (2 point each).	10
Institutional Governance responsibilities:	
Dean/COE/HOD	10
Chief Warden/Proctor/Program Coordinator/ T & P coordinator/Ph.D.	5
coordinator/Incharge Web Services/Admission Officer/any other major	
administrative assignment/duties performed.	5
*Chairperson / members of committees constituted at university level	
Coordinating a workshop/FDP/Short Term Program/Conference	5
Maximum Aggregate Limit for any Academic Year	15

<sup>\* (</sup>Membership of statutory bodies AC/BOS/BOM/ etc. excluded)

# **ANNEXURE II-C**

## (iii) PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

Indicators/Activities	Maximum Score
Membership in professional bodies at state and national level	10
At national level: 3 point each	
At state level : 2 points each	
Participation in subject associations, conferences, seminars without	10
paper Presentation	
(Each activity : 2 point)	
Participation in short term training courses, curriculum development,	10
professional development, Examination reforms, Institutional	
governance (Each activity: 5 points)	
Membership/Participation in Bodies/Committees on Education and	10
National Development (5 each).	
Publication of articles in newspapers, magazines or other	10
publications (not covered in category III); radio talks etc. (2 point	
each), TV Panelist.	
Maximum Aggregate Limit for any Academic Year	15

# Category III: Research and Academic Contributions:

S. No.	APIs	Engineering/Technology and		Max points
		Sciences	Management	
IIIA (i)	Research Papers published in	(a) Refereed Journals	Refereed Journals	As per Annexure-IIIA
		Non refereed but recognized and reputable journals and periodicals, having ISBN/ ISSN numbers	and reputable journals and periodicals, having ISBN/ISSN numbers	•
(ii)	Full papers in	Conference proceedings as full papers (abstracts not to be included)	Conference proceedings as full papers (abstracts not to be included)	10/publication
IIIB	Books, chapters in books, Published as author or editor	Text or reference books published by International publishers with an established peer review system  Subject Books by National level publisher/State and Central Govt. Publications with ISBN/ISSN numbers  Subject Books by Other local publishers with ISBN/ISSN numbers  Chapters contributed to edited knowledge based volumes published by International Publishers	Text or reference books published by International publishers with an established peer review system  Subject Books by National level publisher/State and Central Govt. Publications with ISBN/ISSN numbers  Subject Books by Other local publishers with ISBN/ISSN numbers  Chapters contributed to edited knowledge based volumes published by International Publishers	50/sole author 25/co-author 10/chapter in an edited book 25/ sole author 12.5/ co-author 5/ chapter in edited books  15/ sole author 7.5/co-author and 3/ chapter in edited books  10/ Chapter sole author 5/Chapter co-author
		Chapters in knowledge based volume by Indian/National level publishers with ISBN/ISSN Numbers and with number of national and international directories	Chapters in knowledge based volume by Indian/National level publishers with ISBN/ISSN Numbers and with number of national and international directories	5/ Chapter sole author 2.5/ Chapter co-author

IIIC	RESEARCH PROJECTS					
IIIC (i)	Sponsored Projects carried out/	(a) Major Projects amount	Major Projects amount	20/each project		
	ongoing	mobilized with grants above	mobilized with grants above			
		30.0 lakhs	5.0 lakhs	10/ 1 ' /		
		(b) Major Projects amount mobilized with grants above 5.0	Major Projects amount mobilized with minimum of	10/ each project		
		lakhs up to 30.00 lakhs	Rs. 3.00 lakhs up to 5.00			
		taktis up to 50.00 taktis	lakhs			
		(c) Minor Projects (Amount	Minor Projects (Amount	10/ each project		
		mobilized with grants above	mobilized with grants above			
		Rs.50,000 up to Rs.5 lakh)	Rs.25,000 up to Rs.3 lakh)			
IIIC (ii)	Consultancy Projects carried	Amount mobilized with	Amount mobilized with	10 per every Rs.10.0 lakhs		
	out/ ongoing	minimum of Rs.10.00 lakh	minimum of Rs.2.0 lakh	and Rs.2.0 Lakhs		
				respectively		
IIIC (iii)	Completed projects: Quality	Completed project Report	Completed project report	20/ each major project and		
	Evaluation	(Acceptance from funding	(Accepted by funding	10/ each minor project		
		agency)	agency)			
IIIC (iv)	Project Outcome/ Outputs	Patent/Technology	Major Policy document of	30/ each national level		
		transfer/Product/ Process	Govt. Bodies at Central and	output/ patent		
			State level	50/each for International		
				level		
	UGC/ICSSR/ CSIR/ Fulbright			30/ each		
	etc Post Doctoral Fellowship					
IIID	RESEARCH GUIDANCE					
(i)	M. Tech./M.Phil	Dissertation awarded only	Dissertation awarded only	3/each candidate		
(ii)	Ph.D	Degree Awarded	Degree awarded	10/each candidate		
				7/each candidate		
IIIE	TRAINING COURSES, TEADEVELOPMENT PROGRAM	ACHING LEARNING-EVALUA MES	ATION TECHNOLOGY PRO	OGRAMMES, FACULTY		
IIIE (i)	Refresher courses, Methodology (a) Not less than two weeks (a) Not less than two weeks 20/each					

	workshops, Training, Teaching Learning-Evaluation Technology Programmes, Soft Skills development Programmes, Faculty Development Programmes	(b) One week duration	duration. (b) One week duration	10/each Max: 30 points.
IIIE (ii)	Papers in Conferences/ Seminars/ Workshops/ Symposia	Participation and Presentation of research papers (oral/poster) in a)International Conference b) National c)Regional/State level d)Local University/ College level –	Participation and Presentation of research papers (oral/poster) in a)International Conference b) National c)Regional/State level d)Local— University/College level	10/each 7.5/each 5/each 3/each
IIIE (iii)	Invited lectures/ talks/ presentations for conferences/ Symposia/*	(a) International (b) National level	(a) International (b) National level	10/ each 5/each

<sup>\*</sup> If a paper presented in Conference/Seminar is published in the form of Proceedings, the points would accrue for the publication (III (a) and not under presentation (III(e)(iii).

### ANNEXURE III A

S. No.	ACTIVITY	API SCORE
1	(i) Indexed Journal	15
	(ii) SCOPUS/ journals with impact Factor- > 0 to 1	20
	(iii) Impact Factor >1 to 2	30
	(iv) Impact Factor >2 and 5	40
	(v) Impact Factor >5 and 10	45
2	One refereed publication in National journal/refereed	15
	International proceedings	
3	Publication in refereed National proceedings full	10
	Paper (Abstract not included)	
4	A paper presented in National seminar/Conference, not	5
	Published in the proceedings	

**Note:** An international journal is one, which has international Editorial board, international authors, international readership, and international subscription and is included in the standard abstracting/indexing services.

A list of journals/proceedings to be classified as referred International/National reputed publishing houses to be worked by a faculty committee, preferably by the SRC of the Schools from time to time and shall be circulated to all the faculty members.

The API for joint publications will have to be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the first/Principal author and the corresponding author/supervisor/mentor of the teacher would share equally 60% of the total points and the remaining 40% would be shared equally by all other authors.

# Assessment of the Faculty by the HOD/Dean

HOD/Dean will indicate his/her evaluation of the faculty on each parameter by putting in the appropriate number in the column.

Unsatisfactory (1) Satisfactory (2) Good (3) Very Good (4) O utstanding (5)

S.No.	Parameter	Rating				
1	Innovations/experiments introduced in the lab course.	(1)	(2)	(3)	(4)	(5)
2	Contribution in Curriculum Development.	(1)	(2)	(3)	(4)	(5)
3	Organizing and participation in seminars/workshops, special lectures, FDP's, summer institutes etc.	(1)	(2)	(3)	(4)	(5)
4	Contribution to the corporate life of the school/university.	(1)	(2)	(3)	(4)	(5)
5	Communication skills (oral and written).	(1)	(2)	(3)	(4)	(5)
6	Initiative and adaptability (resourcefulness in handling normal and unforeseen problems and willingness to take responsibilities in the new area of work).	(1)	(2)	(3)	(4)	(5)
7	Ability to inspire and motivate.	(1)	(2)	(3)	(4)	(5)
8	Interpersonal relations and team work.	(1)	(2)	(3)	(4)	(5)
9	Integrity and trustworthiness.	(1)	(2)	(3)	(4)	(5)
10	General conduct.	(1)	(2)	(3)	(4)	(5)

Total score (words and figures):
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(Signature of the HOD/Dean)

# STUDENT FEEDBACK EVALUATION REPORT (Session: Odd Semester, year: 2014(August-December 2014)

RATING:
Unsatisfactory (1); Satisfactory (2); Good (3); Very Good (4); Outstanding (5)

Branch:

Unsatisfactor	y (1); Satisfactory (2); Good (3); Very Good (4); Outstan	ading (5)	Bran	nch:		
Part I: Imp	arting of knowledge/instruction as per curriculum with the pres	cribed material.				
S. No.	Parameter	Name of the	Name of the	Name of the	Name of the	Name of the
		Teacher/	Teacher/	Teacher/	Teacher/	Teacher/
		Subject/code	Subject/code	Subject/code	Subject/code	Subject/code
1.	The lectures were well structured and focused as per the course					
	curriculum.					
2.	The teacher has fair knowledge of the subject.					
3.	Methodology of teaching is stimulating and effective.					
4.	The teacher spends sufficient time for course coverage as per					
	the syllabus.					
	Max. Score: 20					
Part II: Par	ticipatory & innovative T/L process with material for problem b	ased learning, cas	e studies, group dis	cussions.		
1.	The teacher encourages students to raise pertinent questions &					
	makes lectures participative.					
2.	The teacher gives assignments and solves typical problems/case					
	studies in the class.					
	Max. Score: 10					
Part III: Us	e of ICT in T/L process with computer-aided methods. (For Ist Y	ear B.Tech. Stude	ents only.)			
1.	The teacher adheres to schedules and enforces discipline.					
2.	The teacher has enthusiasm and concern for students.					
	Max. Score: 10					
Part III: Us	e of ICT in T/L process with computer-aided methods. (For II, I		Students.)			
1.	The teacher uses latest ICT techniques is the class such as power					
	point/over-head projector besides chalk/marker on board.					
2.	The teacher shows S/W implementation of problems/case					
	studies/web based study material.					

(Signature of the student – optional)